



2010 Educational Zones Policy Review City of Norwood, Payneham + St Peters



Jensen Planning + Design was engaged by the City of Norwood, Payneham and St Peters to review the goals and needs of each of the educational establishments across the Council area in relation to:

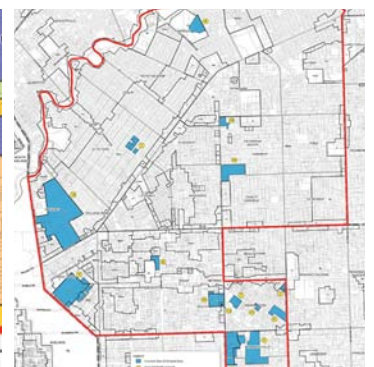
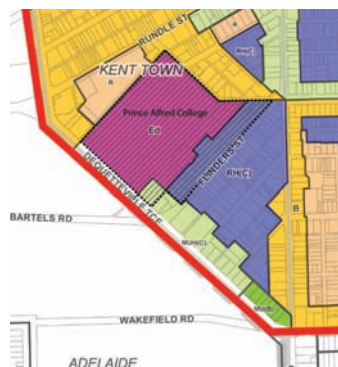
- **interface issues between schools + the local community**
- **parking**
- **fencing**
- **landscaping**
- **traffic management**
- **built form**
- **crime prevention**
- **stormwater management and other land use issues.**

The project was informed by comprehensive consultation with each school and site visits of the school and its locality. Interviews were also held with the Department of Education and Children's Services (DECS), Department of Planning and Local Government (DPLG), and Council planning staff. As part of the project, a review of the current State Government "Better Development Plan" approach was also undertaken to see if it met school's and community long term future needs.

In this Council area, the 15 schools are located across nine different types of Zones. Each of the Zones contains different policies which describe appropriate forms, locations and styles of development for that area. There is much variation in policy approach. This has meant that at times there has been inconsistency in the way in which Council has addressed the current and future needs and roles of educational establishments.

Each school has its own short and medium term goals and needs - some of which are specific to the locality and some of which are common to many schools. Issues common to many schools are lack of parking for students and staff, drop off/pick up congestion, perceived impacts of after hours activities on the local area, and the need for buildings to function to meet school needs in relation to visual amenity and heritage issues.

Recommendations related to ways in which the Development Plan should address the range of school built form needs, given the interface issues and also given State Government strategic land use policy. These recommendations will ultimately inform a Development Plan Amendment which aims implement a consistent approach for zoning of educational sites and resolve anomalies affecting particular schools.



Location: 15 schools across Eastern Adelaide

Client: City of Norwood, Payneham & St Peters

Date: 2010

